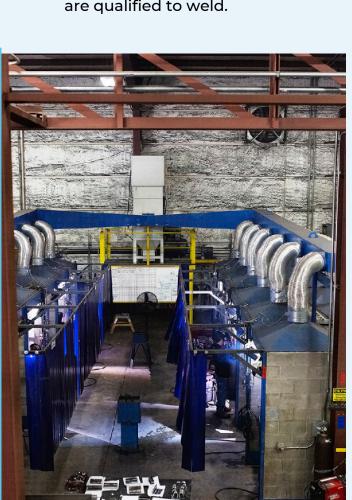
## **INDUSTRIAL ARTS INSTITUTE**

#### NORTHERN MICHIGAN'S PREMIER WELDING SCHOOL

Licensed by the MI Department of Labor and Economic Opportunity (LEO), a Veteranapproved training facility and a 501(c)(3) nonprofit organization, offering a premier comprehensive welding and fabrication program that prepares students for successful and rewarding careers in the industry. Welders will perform welding qualification testing onsite in accordance with industry codes. Upon successful completion of testing, individuals will receive welder procedure qualification test records reflecting the parameters for which they are qualified to weld.





#### **MISSION**

- To Educate and Develop Professional Trades' Men and Women
- To Inspire Students to Succeed in Fields That Demand High Standards
- To Cultivate an Affordable and Streamlined Education and Training Path for Students
- To Ensure Curriculum Flexibility that Evolves with Industry
- To Equip Students with Exceptional Education and Training Allowing Them to Begin a Career in Minimal Time and Debt
- To Provide Opportunities for Students to Improve Their Economic Position Within Their Communities

**WORKFORCE-READY WELDERS & FABRICATORS** 

## JOHNSON SEITZ - LOPEZ FAMILY SCHOLARSHIP

**AUGUST - DECEMBER 2025 RECIPIENT** 



**KADON STINSON** 

## **KADON STINSON**



Kadon Stinston joins Cohort 26 from Owosso, MI, where he took part in the Shiawassee RESD CTE Welding II Program.

#### MY FUTURE GOALS CHALLENGED

I have already faced many limitations while going through my current welding program due to the lack of resources my education has been restricted. This program offers many more educational opportunities with a wide variety of equipment to utilize to flourish and to expand my knowledge.









## COMPREHENSIVE INDUSTRIAL WELDING



#### **COURSE DESCRIPTION**

This course provides 760 clock hours of employer-model, real-world welding and fabrication training provided by instructors with diverse industry experience. Students spend 80% of their training in our welding lab. Classroom experience is focused on learning welding fundamentals and building skills to be successful members of the workforce. Our curriculum includes:

- Welding technology and blueprint reading
- Advanced Fabrication taught by industry experts
- Oxyacetylene cutting
- Welder mathematics
- Welding automation- Collaborative Welding Robot (Red-D-Arc- BotX)
- Manual & CNC plasma cutting operations
- Shielded metal arc welding (SMAW)
- Gas metal arc welding (GMAW)
- Flux cored arc welding (FCAW)
- Gas Tungsten arc welding
- Introduction to pipe welding

During the course, students' complete fabrication projects, allowing them to put their skills to practical use. Students will have opportunities to earn numerous welder qualifications in all welding processes using various metals including carbon steel, aluminum, and stainless steel.

## **INDUSTRIAL ARTS**

## INSTITUTE MILESTONES

2014

IAI Grand Opening Celebration

The year IAI became a Nonprofit.

2017

2017

Approval as a Department of Veteran Affairs Education Training Facility

\$140K IAI Targeted Scholarship awards

FY 23/24

FY 24/25 \$125K Projected IAI Targeted Scholarship awards AVERAGE CLASS SIZE 15

STUDENT
AGE RANGES
17 TO 50+

80% LAB 20% CLASSROOM

2014 - 2024 331 Alumni 97% Student Retention

90% Industry Placement

# WHERE DO INDUSTRIAL ARTS INSTITUTE STUDENTS COME FROM?



inspiring a noble workforce

WASHINGTON LakeCity Afton Hessel MIDLAND Alanson HigginsLake IndianRiver MackinacIsland California TraverseCity BoyneFalls GrossPointWoods Flushing PawPaw SterlingHeights BoyneCity GOODRICH ROCHESTERHILLS Highland HOUGHTONLAKE WETMORE Mio Cheboygan SaintIgnace Wolverine Caseville CarpLake FENTON Jackson Charlevoix DrummondIsland Elmira Fairview Anchorage Beverly Bellaire BattleCreek EMPIRE Kingsley WestBranch Cho Petoskey Lyons Barbeau Alpena Shell Davison Owosso Burton Mancelona ROSCOMMOM Novi Lachine ShelbyTownship Dearborn MackinawCity POSEN HASLETT GRAWN
Brimley Onaway LakeLeelanau
Hillman Missouri LANSING
HART Vanderbilt
LEWISTON
NewHudson Mt Pleasant Metamora NewHudson Mt.Pleasant HarborSprings NewHudson Mt.Pleasant
Coleman RogersCity
Clarkston TownshipofSumpter
Clarkston TownshipofSumpter Saginaw EsPan'ola SuttonsBay Pickford Gaylord Millersburg Atlanta SaultSaintMarie Williston CentralLake Word/ItOut

## TRISTEN SANTOS



Tristen Santos comes to Industrial Arts Institute from Cheboygan, Michigan. He attended Cheboygan High School, where he took welding courses through their Career Technical Center.

#### MY FUTURE GOALS CHALLENGED

I have had trouble with the financial side of going to welding programs and the transportation to he courses. The completion of this course will help me get into Floatation Dock Systems in Hessel, Michigan, where I would hopefully advance to the road crew and travel the Great Lakes building marinas.

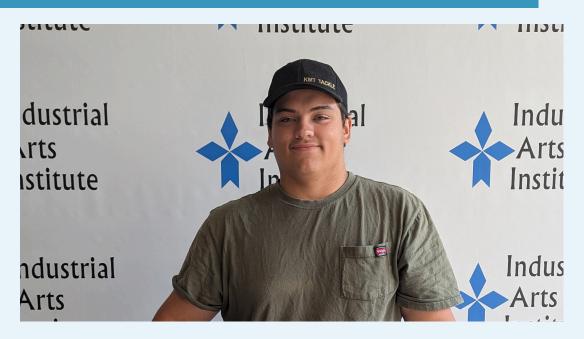








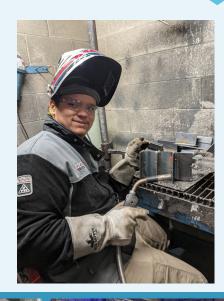
## **SETH GROVE**



Seth Grove comes to Industrial Arts Institute from Barbeau, Michigan. He attended High School in Sault Ste Marie, Michigan where he took welding courses through the Sault Career Technical Center.

#### MY FUTURE GOALS CHALLENGED

I was officially diagnosed in 2nd grade with Dyslexia. Being dyslexic has really affected my self-esteem and confidence. When I started my welding class in the 12th grade, I knew I found something that I could do as a career that I really enjoyed, and honestly, didn't require a 4-year degree. I feel that by completing the welding program at IAI, I will gain the confidence and skills needed to take me to the next level to start my career.









## **ETHAN HARRIS**



Ethan Harris comes to Industrial Arts Institute from Kingsley, Michigan. He attended High School in Traverse City, Michigan where he took welding courses through the Traverse City Career Technical Center.

#### MY FUTURE GOALS CHALLENGED

I've always struggled in traditional school settings. After being diagnosed with ADHD, when I was 15, I better understood why it was hard for me to sit still and focus in school. I signed up for a CTC Welding and Fabrication Tech program, thinking that a trade might be the best option for me. It helped me realize that I was good at things and I ended up loving it, finding my best way forward.









#### **NATHANIAL ANDREWS**



Nathanial Andrews currently resides in Gaylord, Michigan however, he graduated high school from Northern Burlington County Regional High School in Columbus, New Jersey.

#### MY FUTURE GOALS

I have a great work ethic and initiative and I feel that these qualities go hand in hand with welding. I am eager to apply them during my education at Industrial Arts Institute.









## **BAILEY WHEELOCK**



Bailey Wheelock came to us from Cheboygan, Michigan where he graduated from Cheboygan Public Schools.

#### MY FUTURE GOALS

I believe that I have developed a strong work ethic from working in my family's business since the age of 13. I recognize IAI as an opportunity to better myself. I will apply my strong work ethic to create a future for myself with a stable career that I and my family will be proud of.







